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INSTITUTE OF CONTINUING AND DISTANCE EDUCATION

FIRST SEMESTER EXAMINATIONS: 2014/2015

GEOG. 325/305: THEORY AND PRACTICE OF GEOGRAPHY (3 CREDITS)

INSTRUCTIONS

- TIME ALLOWED IS TWO AND HALF HOURS (2 1/2 HRS)
- Answer ALL questions in Section A on the Question Paper, and TWO questions from section B in the Answer Booklet

SECTION A

- 1. "In place of objectivity, a host of legends fancies and false theories became the basis of geographical thought and the truth was branded as heretical" The statement above is associated with development of Geographic thought during the period
 - a. Classical
 - b. Medieval
 - c. Pre-Classical
 - d. Modern
- 2. While Kant gave geography a theoretical justification, it was Alex von Humboldt and Carl Ritter who laid the scientific foundations for geography as a branch of knowledge.
 - a. True
- 3. The role of Geography was to describe the earth and its different places, and in such descriptions both humanity and nature would play a role". The above statement dating as far back as 64 BC- 20AD is attributed to
 - a. Kant
 - b. Strabo
 - c. Carl Ritter
 - d. Alexander von Humboldt

Page 1 of 5

EXAMINER: S.K. KUFOGBE

- 4. According to One of the primary concerns of geography is "to try to give, in the simplest possible way, the shape and size of that part of the earth which falls within our map, indicating at the same time, what the nature of that part is and what portion it. of the whole earth; for this is the task proper of the geographer"
 - a. Strabo
 - b. Kant
 - c. Carl Ritter
 - d. Varenius
 - e. Alexander von Humboldt
- 5. "Geography, in addition to its vast importance to social life and the art of government...acquaints us with the occupants of the land and ocean and the vegetation fruits, and peculiarities of the various quarters of the earth". The original ideas for this statement by Kant derive from the writings of
 - a. Varenius
 - b. Strabo
 - c. Ian Burton
 - d. Carl Ritter
- 6. Geography is a discipline that
 - a. seeks to understand why places vary from one another
 - b. supports environmental determinism
 - c. can be perceived as a science of relationship between the natural environment and human activities
 - d. can be considered as a method that helps geographers to understand the relationships among features
- 7. Which of the following activities may best follow in the closest sequence in adoption of the Scientific Method in Geography?
 - a. Hypothesis/Replication
 - b. Predictions/Repetition
 - c. Repetition/Observation
 - d. Observation/Hypothesis
- 8. In William Bunge's book Theoretical Geography (1962), he contends that "....the basic approach to geography is to assume that geography is a strict science and then to proceed to examine the substantive results of such assumption".
 - a. True

b. False.

9. The outlook of Geography before the Quantitative Revolution may be comprehensively described as:

Page 2 of 5

EXAMINER: S.K. KUFOGBE

a. Educational/Law-making b. Descriptive/Systematic c. Ideographic/Descriptive d. Nomothetic/Ideographic	74
	sisms against the Quantitative Revolution
<i>y</i>	
ii)	
	antitative methods has been concentrated in a few
a. Economic geographyb. Urban geographyc. Historical geographyd. Physical geography	
12. The scientific method involves a. intellectual debate b. specific logical procedure. defending beliefs d. human imaginations	res
13 According to David Harvey, sci	entific explanation can be achieved only through the
Inductive pathway.	b. False.
14. The distinguishing vocabulary of Explanation is	of Harvey's Deductive Pathway of Scientific
a. Hypothesis b. Unordered facts c. Perceptual experience d. Analysis e. Ordered facts	
15. The development of theories Explanations	as free creations of the human mind is at the heart of all
a. True	b. False
	EXAMINER: S.K. KUFOGBE
Page 3 of 5	

75 16. Geographers often argue that law making is possible irrelevant in human geography.	e in the physical science but	
b. False		
a. True	turning point in geography during the	
17 The radical intellectual debate which marked the to period 1950 to 1960 is referred to as the		
18. Which of the following sequence of activities may be Method in Geography?	est be associated with the Scientific	
a. Observation/Hypothesis		
b. Hypothesis/Replication		
c. Predictions/Repetition d. Repetition/Observation		
19. Provide the correct geographical theme associated with each of the following questions		
a. How can places be grouped?		
b. How are places connected or linked?		
c. Where is it?		
d. What is there?		
e. Why is it like this?		

76

- 1. There cannot be any real separation between systematic and regional geography.

 Elaborate on this statement with viewpoints from key exponents of the discipline during the pre-classical and classical periods.
- 2. Provide a convincing account of the Quantitative Revolution in Geography. How has the revolution contributed to the scientific status of the discipline?
- 3. *To what extent would you consider the discipline of Geography a science?
- 4. Discuss Hägerstrand's model of innovation diffusion as a spatial process and show its major shortcomings
- 5. Walter Christaller's Central Place theory is based on unrealistic assumptions. Comment.